

# Schedule of EarlyON Child and Family Centre-South River

For more information please call 705-386-2552  
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# EarlyON Child and Family



## Centre

## South River



Month: **November 2019**

How Does Learning Happen? Learning is organized around four foundational conditions that are important for children to grow and flourish: Belonging, Well-Being, Engagement, and Expression. These are a vision for **all** children's future potential and a view of what they should experience each and every day. They are aligned with the Kindergarten program.



### South River EARLYON Program times:

**Monday-** 9:00-12:30 & 2:00-4:00

**Tuesday-** CLOSED

**Wednesday-** 9:00-12:30 & 2:00-4:00

**Thursday** CLOSED mornings  
Evenings 4:30-7:00 pm

**Friday-** 9:00-12:30 & 2:00-4:00

## Here are some things you might see this

### Belonging

- Who is in your community? (Fire Station visit)
- Remembrance Day
- Helping Others

**Belonging** refers to a sense of connectedness to others, an individual's experiences of being valued, of forming relationships with others and making contributions as part of a group, a community, the natural world.

### Well-Being

- Physical Literacy (Animal Cube)
- Identifying Feelings
- Turn Taking

**Well-being** addresses the importance of physical and mental health and wellness. It incorporates capacities such as self-care, sense of self, and self-regulation skills.

### Engagement

- Fine Motor Fun
- Exciting Science (Experiment in a Cup)
- Art Exploration

**Engagement** suggests a state of being involved and focused. When children are able to explore the world around them with their natural curiosity and exuberance, they are fully engaged. Through this type of play and inquiry, they develop skills such as problem solving, creative thinking, and innovating, which are essential for learning and success in school and beyond.

### Expression

- Music and Movement (Band in a Box)
- Story Baskets (Old MacDonald)
- Marvellous Math

**Expression** or communication (to be heard, as well as to listen) may take many different forms. Through their bodies, words, and use of materials, children develop capacities for increasingly complex communication. Opportunities to explore materials support creativity, problem solving, and mathematical behaviours. Language-rich environments support growing communication skills, which are foundational for literacy.