

# Schedule of EarlyON Child and Family Centre-Parry Sound

For more information please call 705-746-9522  
or visit [www.foreverychild.ca](http://www.foreverychild.ca)

## EarlyON Child and Family Centre



### Parry Sound



Month: **March 2020**

How Does Learning Happen? Learning is organized around four foundational conditions that are important for children to grow and flourish: Belonging, Well-Being, Engagement, and Expression. These are a vision for **all** children's future potential and a view of what they should experience each and every day. They are aligned with the Kindergarten program.



### EARLYON Program times:

**Monday-** 9:00-12:30 & 2:00-4:00

**Tuesday-** 9:00-12:30 & 2:00-4:00

**Wednesday-** 9:00-12:30  
Moms to Moms 1:00-4:00

**Thursday-** CLOSED  
Evenings 5:00-7:00

**Friday-** 9:00-12:30 & 2:00-4:00

**Saturday-** 9:00-12:00

## Here are some things you might see this month!

### Belonging

- Story Telling
- Family members

**Belonging** refers to a sense of connectedness to others, an individual's experiences of being valued, of forming relationships with others and making contributions as part of a group, a community, the natural world.

### Well-Being

- Climbing Obstacles
- This is the way we wash our hands

**Well-being** addresses the importance of physical and mental health and wellness. It incorporates capacities such as self-care, sense of self, and self-regulation skills.

### Engagement

- Serving Snack
- Where do I live

**Engagement** suggests a state of being involved and focused. When children are able to explore the world around them with their natural curiosity and exuberance, they are fully engaged. Through this type of play and inquiry, they develop skills such as problem solving, creative thinking, and innovating, which are essential for learning and success in school and beyond.

### Expression

- Creating sensory fun
- 1-2-3 look at me

**Expression** or communication (to be heard, as well as to listen) may take many different forms. Through their bodies, words, and use of materials, children develop capacities for increasingly complex communication. Opportunities to explore materials support creativity, problem solving, and mathematical behaviours. Language-rich environments support growing communication skills, which are foundational for literacy.